

# CAPITAL CITY YOUNG MARINES PERSONAL PROGRESS REPORT



Rank / Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instructions: Have your parent/guardian complete the Home Evaluation section. If page 2 is attached, have each teacher complete a School Evaluation box. Turn in completed form to Unit XO.

## HOME EVALUATION

Parent / Guardian – Please circle your answer, using the following rating system:

**EX** = Excellent

**AV** = Average

**AA** = Above Average

**NI** = Needs Improvement

- 1) Is respectful and attentive to parents?      **EX**    **AA**    **AV**    **NI**
- 2) Is respectful to siblings?                      **EX**    **AA**    **AV**    **NI**
- 3) Helps pitch-in? Shows initiative?            **EX**    **AA**    **AV**    **NI**
- 4) Is responsible with homework?              **EX**    **AA**    **AV**    **NI**
- 5) The number of hours spent on homework / studying per weekday is \_\_\_\_\_ hours.
- 6) Number of days, and time spent exercising? \_\_\_\_\_ days per week \_\_\_\_\_ min per day
- 7) Volunteers their time? If yes, where and how often? \_\_\_\_\_
- 8) Has shown improvement in behavior since joining YMs or since last evaluation? \_\_\_\_\_
- 9) Are you satisfied with their progress? \_\_\_\_\_

Remarks: \_\_\_\_\_  
\_\_\_\_\_

Parent Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## PLATOON SERGEANT'S EVALUATION

Performance Rating Use: EX/AA/AV/NI

Leadership Abilities \_\_\_\_\_ Comments: \_\_\_\_\_

Attention to Leaders \_\_\_\_\_ \_\_\_\_\_

Attitude \_\_\_\_\_ \_\_\_\_\_

Platoon Sergeant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

XO Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Return completed form to Unity Adjutant*

Rank / Name: \_\_\_\_\_ Date: \_\_\_\_\_

School Year \_\_\_\_\_ Grade \_\_\_\_\_ Name of School \_\_\_\_\_

Teacher(s) – Please circle your answer, using the following rating system:

**EX** = Excellent

**AV** = Average

**AA** = Above Average

**NI** = Needs Improvement

Subject \_\_\_\_\_

1) Is respectful to teachers and others? **EX** **AA** **AV** **NI**

2) Making an effort compatible with their ability? **EX** **AA** **AV** **NI**

3) Is neat in appearance? **EX** **AA** **AV** **NI**

4) Number of absences? \_\_\_\_\_ Tardies? \_\_\_\_\_

Remarks \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Subject \_\_\_\_\_

1) Is respectful to teachers and others? **EX** **AA** **AV** **NI**

2) Making an effort compatible with their ability? **EX** **AA** **AV** **NI**

3) Is neat in appearance? **EX** **AA** **AV** **NI**

4) Number of absences? \_\_\_\_\_ Tardies? \_\_\_\_\_

Remarks \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Subject \_\_\_\_\_

1) Is respectful to teachers and others? **EX** **AA** **AV** **NI**

2) Making an effort compatible with their ability? **EX** **AA** **AV** **NI**

3) Is neat in appearance? **EX** **AA** **AV** **NI**

4) Number of absences? \_\_\_\_\_ Tardies? \_\_\_\_\_

Remarks \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Subject \_\_\_\_\_

1) Is respectful to teachers and others? **EX** **AA** **AV** **NI**

2) Making an effort compatible with their ability? **EX** **AA** **AV** **NI**

3) Is neat in appearance? **EX** **AA** **AV** **NI**

4) Number of absences? \_\_\_\_\_ Tardies? \_\_\_\_\_

Remarks \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_